



Community-connected learning through real-world experiences



BULLDOG READY



BCSC SCHOOL BOARD MEETING

Wednesday, May 20, 2026

CALL TO ORDER

- Pledge of Allegiance and Moment of Silence

BULLDOG READY

BCSC VISION (PORTRAIT OF A GRADUATE)

Together with our community, BCSC is committed to providing an engaging and relevant learning environment based on a strong foundation of academic knowledge, transferable skills, and real-world experiences. Batesville Bulldogs embody confidence, empathy, and resiliency to ensure 21st Century success.



BULLDOG READY

CONSENT AGENDA ITEMS

- Consideration of Minutes

Motion: The Board of School Trustees approves the April 15, 2026, minutes of the regular session as presented.

CONSENT AGENDA ITEMS

- Payroll Journals and Register of Claims

Motion: The Board of School Trustees approves the payroll journals and register of claims as presented.

CONSENT AGENDA ITEMS

- Personnel

Motion: The Board of School Trustees approves the personnel list as presented.

CONSENT AGENDA ITEMS

- Travel Requests

Motion: The Board of School Trustees approves the travel requests as presented.

BULLDOG READY

- Bilingual Proficiency Awards – Judd Klingerman

BULLDOG READY

- Presentation of Grant
 - Anne Wilson, BCEF Executive Director
 - Representatives of the Indiana Association of Public Education Foundations

BULLDOG READY

- Dual Language Immersion Update
 - Jackie Huber



BATESVILLE COMMUNITY
SCHOOL CORPORATION

BCSC DUAL LANGUAGE IMMERSION TEAM

Guili Zhang - Kindergarten

Sherry Mursch - Grade 1

Miaochang Lin - Grade 2

Nina Ni - Grade 3

Sharon Chia - Grades 4 & 5

Emily Du - Grades 6 - 9



AGENDA

- DLI at BCSC
- Research
- Curriculum
- Assessments
- Cultural Experiences

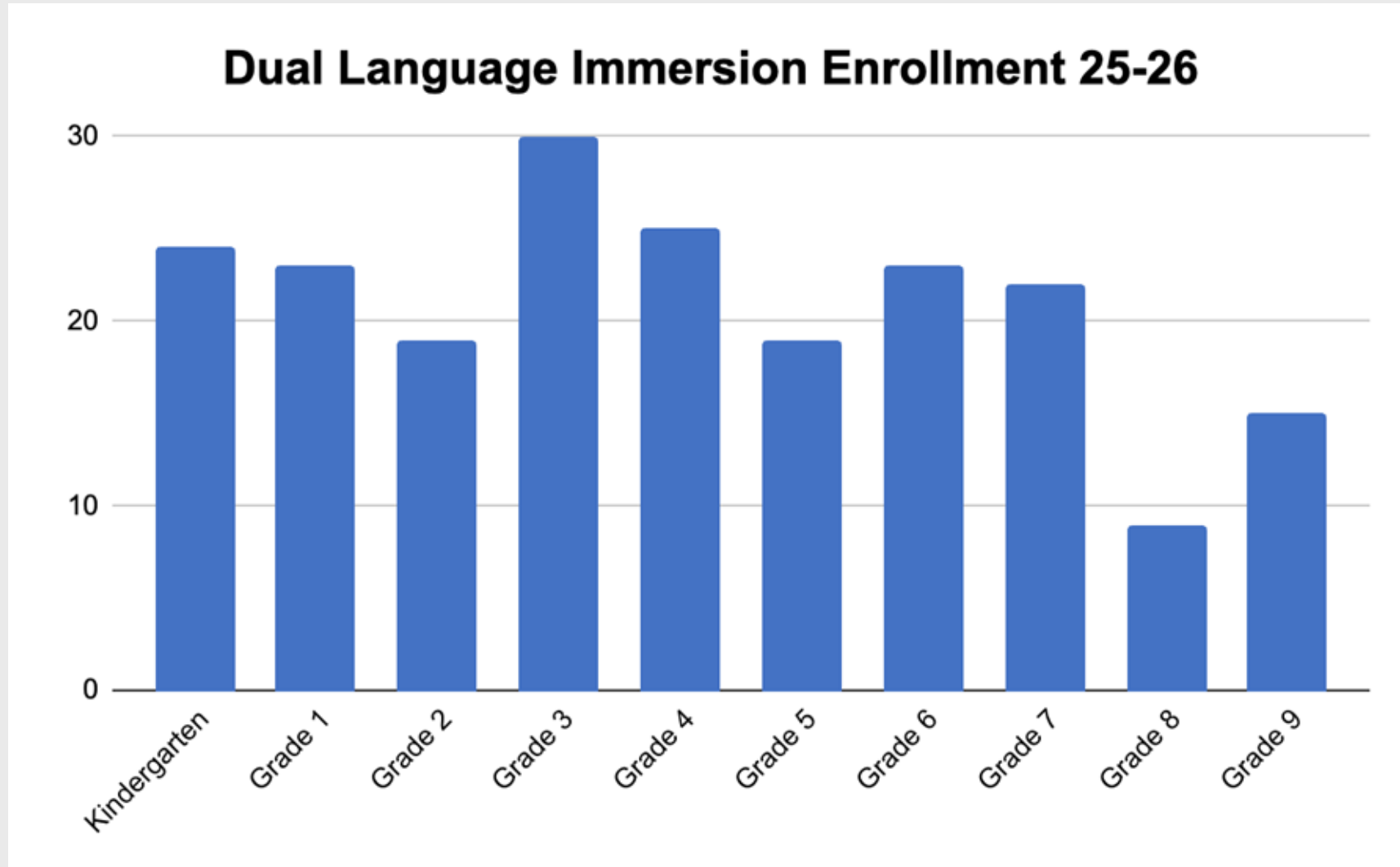


WHAT IS DLI at BCSC?

- Began during the 2016-2017 school year.
- Cohorts at BPS, BIS, BMS, and BHS.
- BCSC is the only public Mandarin DLI program in the state of Indiana.



STUDENT ENROLLMENT



CORPORATION GOALS OF THE PROGRAM

- Develop high levels of proficiency in reading, writing and math in both English and Mandarin.
- Achieve high levels of academic proficiency in all subjects; meet or exceed state and district standards.
- Understand different cultures and develop a sense of responsible membership in the global community.



RESEARCH

- **Academic Achievement**
 - DLI students meet or exceed peers in reading and math (indicated in our school data too)
 - Starting at an early age of the critical language learning period helps students build stronger executive function skills and learn authentic pronunciation.
- **Bilingualism and Biliteracy**
 - High proficiency in both English and Mandarin over time.
 - The more languages, the more literacy.
- **Cognitive Development**
 - Stronger executive function and problem-solving skills
 - Advantages in attention and working memory.
- **Long-term and Career Readiness**
 - Bilingualism links to college readiness and global workforce
 - More career opportunities
 - Builds cross-cultural understanding and inclusive communities.

CURRICULUM

Grades K-3

- Reading - Amplify CKLA
- Mandarin literacy - Mandarin Matrix
- Math - enVision Math
- *Science/PLTW & Social Studies- Gr 3*

Grades 4-9

- Mandarin literacy with the Mandarin teacher



World Language BMS → BHS

Learning Progression

- 6th: Literacy 1 → Foundations
- 7th: Literacy 2 → Culture & expression
- 8th: Chinese 1 (HS Credit)
- 9th: Chinese 2 (HS Credit)
- 10th: Chinese 3 (HS Credit)



BPS SPOTLIGHT



MANDARIN MATRIX

Leveled readers aligned with ACTFL standards.

Dual Language Immersion (DLI Ed.2) | DLI Novice 3 (Ed.2) | Book Theme

Proficiency | Proficiency Level | Language

- N3 U1 01 买车 Buying A Car
- N3 U1 02 玩大富翁 Playing Monopoly
- N3 U1 03 卖柠檬汁 Lemonade Stand
- N3 U2 01 水上公园 Water Park
- N3 U2 02 国家公园 National Park
- N3 U2 03 去公园找东西 Finding Things In The Park
- N3 U3 01 谁的车最快? Whose Car Runs The Fastest?
- N3 U3 02 过山车 Roller Coaster

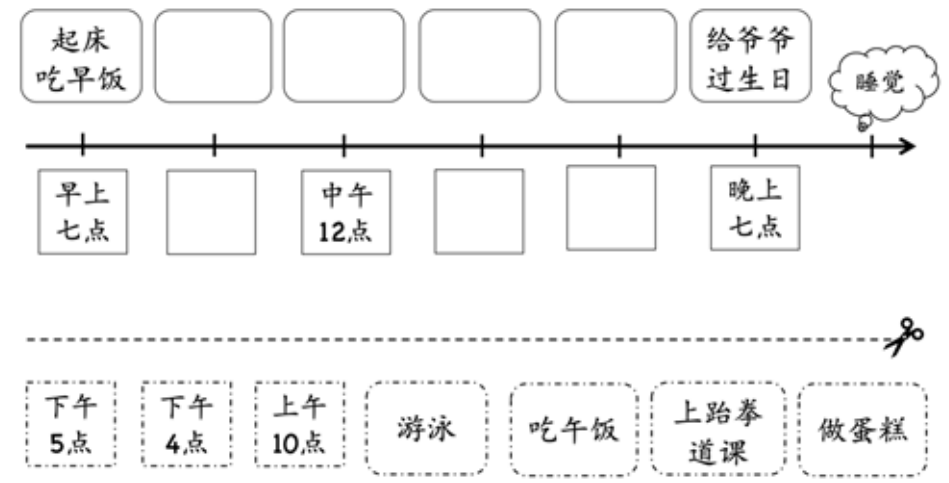


Students currently have access to the online platform to practice listening, comprehension, reading, writing, and speaking.

3/4	4/4	3/3	3 /10	3 /10	5 /10	21
4/4	4/4	3/3	7 /10	3 /10	6 /10	27
3/4	4/4	1/3	7 /10	4 /10	5 /10	24
4/4	4/4	3/3	6 /10	4 /10	6 /10	27

Teacher-created materials include work that targets on **reading skills** and **strategies** of this age - which are also in their Language Arts.

《很累的一天》



4. 故事的开始、中间和结尾



三，二，一！比赛开始了！飞机比火车快，火车比赛车快，女生的自行车很慢。

啊！不好了！赛车，火车和飞机都坏了，现在女生的自行车最快。

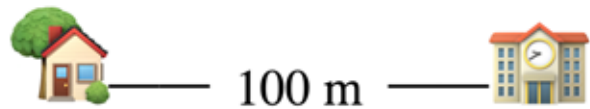
一个男生有红色的赛车，一个有蓝色的火车，一个有黄色的飞机。他们要比一比谁的车最快。

Examples are:

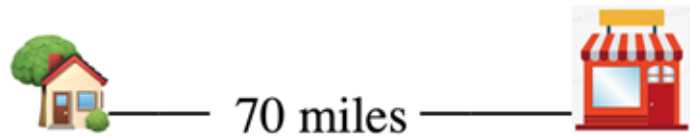
- Story elements (characters, setting and plot - Beginning, middle and end)
- sequence of events
- Problem and solution
- Cause and effect
- Comparing and contrasting

Teacher-created materials also include activities that help students with promoting their **reading fluency** and **accuracy**.

例：从中国去美国很远。



1. 从_____去_____。



2. 从_____去_____。

We work on key sentence structures with examples that are close to students' life experiences.

Arch Chinese is one online subscription the school pays for.



Students of this age learn

vocabulary by:

- building new words with same root words
- antonyms and synonyms
- word groups

Time: 00:12:9
Score: 5
Accuracy: 100%
Progress:

N3 第二单元 Word Builder
Count: 18
Created By: Jackie Huber

旁 páng biān

Time: 00:15:8
Score: 0
Accuracy: 0%
Progress:

N3 第三单元 Wheel Game
Word Count: 16
Created By: Jackie Huber

game, competition

run

take an airplane

most

最 zuì most

Learning By Doing

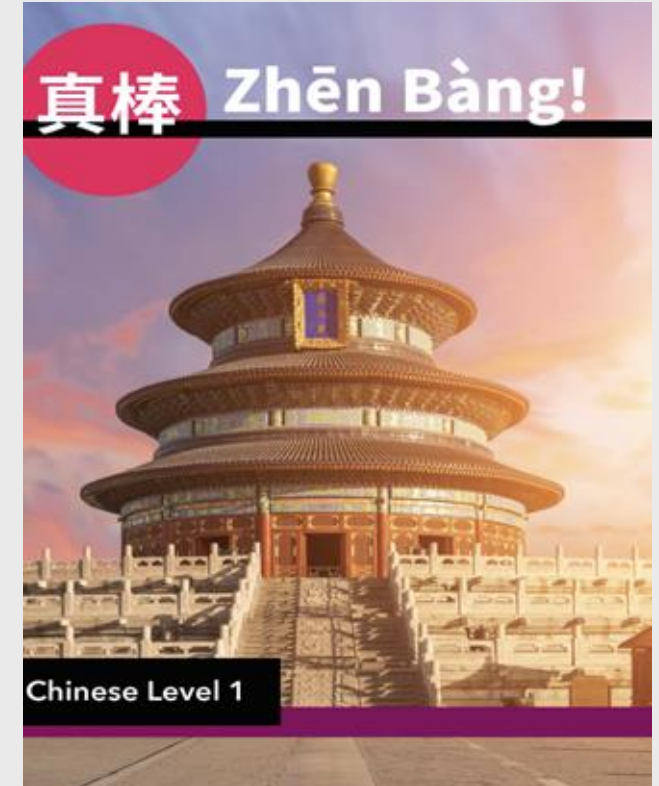


- Play
- Drama
- Poem
- STEM
- Music



World Language BMS → BHS

- News Reader TCB
- Duolingo
- *Zhen Bang*



Lessons Learning Hub Bookmarks Blog Resources Teacher Portal Platform

Articles **[NEW]** Legends Series TCB Talks Frank Talks Video Lessons

All Levels Level 1 Level 2 Level 3 Level 4 Level 5 Level 6 Level 7

Syllabus Category Unread Read Date range

Level 2 Education 08/05/2026 **[NEW]** Chinese Schools Reward Students With Digital Pets Read Now

Level 1 Society 08/05/2026 **[NEW]** Young Cooking Pro Spends Free Time in Parent's Restaurant ... Read Now

Level 3 Business, Sport 07/05/2026 **[NEW]** Qingdao Factory Ramps Up Production to Fill World Cup Flag ... Read Now

CARNEGIE
LEARNING

Quizlet

ASSESSMENTS - READING DATA

Grade K	Composite Score	BOY	MOY	EOY	Total	
		41%	18%	21%	20%	147
		29%	18%	28%	25%	146
		16%	12%	36%	36%	146

KINDERGARTEN



	Beginning of Year	Middle of Year	End of Year	Summary
		Beginning of Year	Middle of Year	End of Year
Class Summary	Well Below Benchmark	25% 6 Students	13% 3 Students	8% 2 Students
24/24 Students Assessed	Below Benchmark	21% 5 Students	13% 3 Students	8% 2 Students
0 Not Assessed	At Benchmark	25% 6 Students	38% 9 Students	38% 9 Students
0 In Progress	Above Benchmark	29% 7 Students	38% 9 Students	46% 11 Students

ASSESSMENTS - READING DATA

Grade 1	Composite Score	BOY	MOY	EOY	Total	
		18%	30%	34%	18%	157
		23%	21%	37%	19%	155
		8%	13%	33%	46%	156

FIRST GRADE



	Beginning of Year	Middle of Year	End of Year	Summary
		Beginning of Year	Middle of Year	End of Year
Class Summary	Well Below Benchmark	0% 0 Students	0% 0 Students	0% 0 Students
23/23 Students Assessed	Below Benchmark	13% 3 Students	4% 1 Student	4% 1 Student
0 Not Assessed	At Benchmark	43% 10 Students	57% 13 Students	22% 5 Students
0 In Progress	Above Benchmark	43% 10 Students	39% 9 Students	74% 17 Students

ASSESSMENTS - READING DATA

Grade 2	Composite Score	BOY	15%	14%	34%	37%	159
		MOY	13%	17%	31%	39%	163
		EOY	9%	14%	28%	49%	162

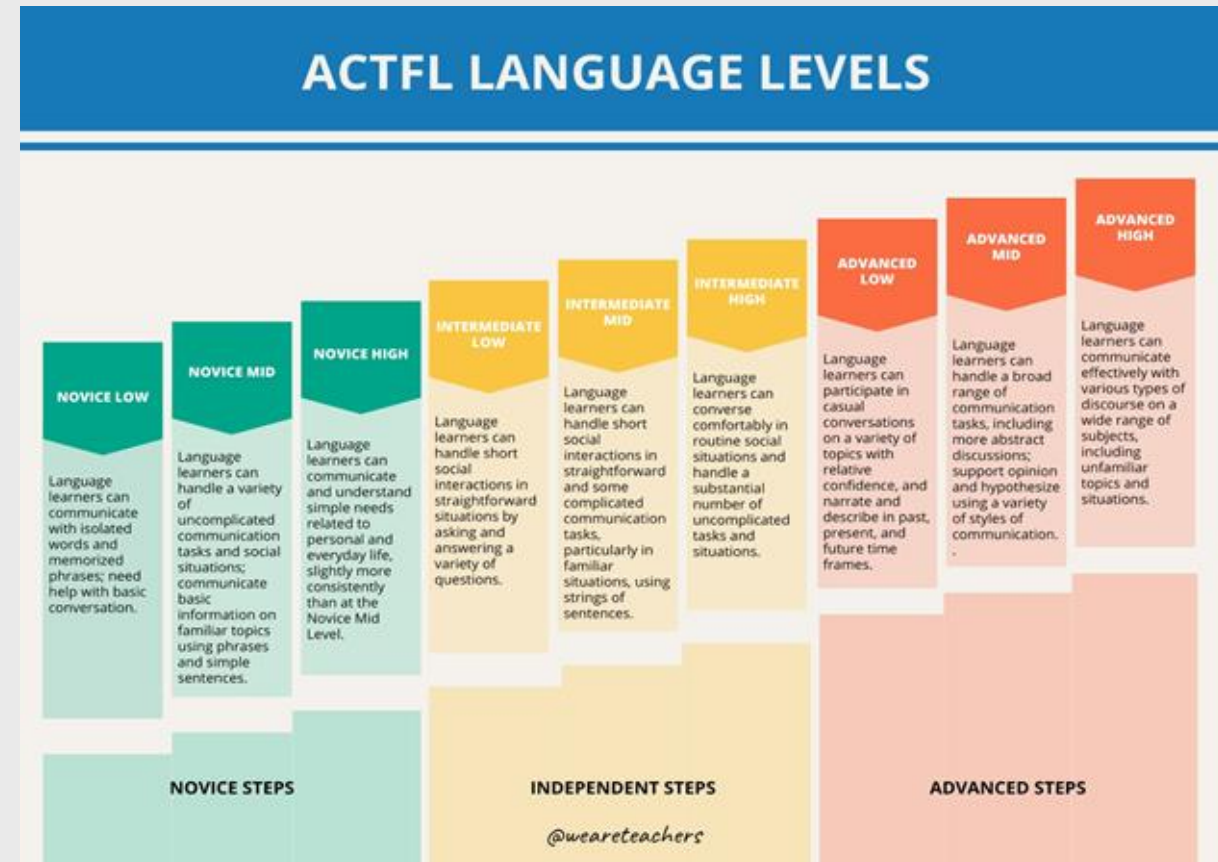
SECOND GRADE

	Beginning of Year	Middle of Year	End of Year	Summary
		Beginning of Year	Middle of Year	End of Year
Class Summary	Well Below Benchmark	11% 2 Students	11% 2 Students	11% 2 Students
19/19 Students Assessed	Below Benchmark	0% 0 Students	0% 0 Students	0% 0 Students
0 Not Assessed	At Benchmark	37% 7 Students	32% 6 Students	32% 6 Students
0 In Progress	Above Benchmark	53% 10 Students	58% 11 Students	58% 11 Students



AAPPL ASSESSMENT

- ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) Assessment
 - ACTFL stands for the American Council on the Teaching of Foreign Languages
- Three modes of communication
 - Interpersonal, Interpretive, and Presentational
- Four online assessments
 - Interpersonal Listening/Speaking (ILS)
 - Interpretive Reading (IR)
 - Interpretive Listening (IL),
 - Presentational Writing (PW)
- Grades 3
 - ILS
- Grades 5 and 8
 - ILS, IR, IL, PW



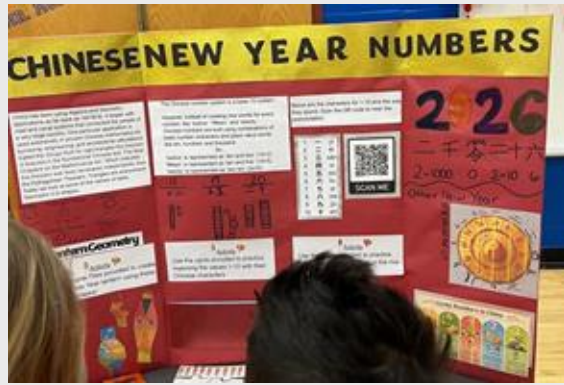
CULTURAL EXPERIENCES



Collaboration
with Asianatti



Annual Celebration



BHS SPOTLIGHT



QUESTIONS?



FINANCIAL REPORT

BCSC Financial Statement

Month ending 4/30/2026

	Education Fund	Debt Service Fund	Operations Fund	Rainy Day Fund	TOTAL All Funds
Beginning Balance	\$1,793,362	\$838,108	\$2,768,933	\$8,978	\$5,409,381
Receipts (+)	\$ 1,484,149	\$18,560	\$96,460	\$0	\$1,599,168
Expenditures (-)	-\$1,512,010	-\$0	-\$487,311	\$0	-\$1,999,320
Net Change (+/-)	-\$27,861	\$18,560	-\$390,851	\$0	-\$400,152
Ending Balance	\$1,765,501	\$856,668	\$2,378,082	\$8,978	\$5,009,229

FINANCIAL REPORT

■ Construction Expenditures

Facility Project	Net Proceed	Paid Last Month	Paid to Date	Balance to Finish	Actual Balance
2025 FM Bonds Construction Funds	\$6,437,603	\$47,997	\$1,566,486	\$4,871,117	\$4,956,475
2024 General Obligation Bond Fund	\$1,878,885	\$0	\$1,061,357	\$817,528	\$897,092

BULLDOG READY

PATRON COMMENTS

BULLDOG READY

ACTION ITEMS

- Approval of Updated Meal Prices for SY 2026-27

	2025-26 Breakfast	2025-26 Lunch	2026-27 Breakfast	2026-27 Lunch
BPS	\$1.90	\$2.40	\$2.00	\$2.50
BIS	\$1.90	\$2.40	\$2.00	\$2.50
BMS	\$1.90	\$2.50	\$2.00	\$2.60
BHS	\$1.90	\$2.80	\$2.00	\$2.90
Adult	\$2.70	\$4.80	\$2.80	\$4.90

Motion: The Board of School Trustees approves increase of breakfast and lunch prices for the 2026-27 school year as presented.

ACTION ITEMS

- Approval of Food Service Vendors for SY 2026-27

Motion: The Board of School Trustees approves all food service vendors contained in Mr. Hunter's recommendation.

ACTION ITEMS

- Approval of Overnight Field Trip Requests
 - Boys' Golf

Motion: The Board of School Trustees grants retroactive approval of the overnight field trip request for the boys' golf team to travel to Kokomo, Indiana, May 1-2, 2026.

ACTION ITEMS

- Approval of Overnight Field Trip Requests
 - FFA

Motion: The Board of School Trustees grants retroactive approval of the overnight field trip request for FFA members to travel to Boone County Fairgrounds, in Lebanon, Indiana, May 1-2, 2026.

ACTION ITEMS

- Approval of Overnight Field Trip Requests
 - Boys' Basketball

Motion: The Board of School Trustees approves the overnight field trip request for the boys' basketball team to travel to Indiana Wesleyan University June 12-14, 2026.

SUPERINTENDENT REPORT

- 2027-28 School Calendar, First Reading

BULLDOG READY

SCHOOL BOARD COMMENTS

BULLDOG READY

Next regular meeting will be held
on Wednesday, June 17, 2026,
at 12:00 PM at the
BCSC Administration Building

BULLDOG READY

ADJOURNMENT

BULLDOG READY