



Dear Seventh Grade Student,

Congratulations, you have been selected for Advanced Language Arts and Reading classes for the 2018 - 2019 school year. I'm looking forward to a great year! In order to prepare for these classes, please complete the following activities over the summer.

Checklist

_____ 1. Read Drums, Girls & Dangerous Pie (5.9 RL; 8 pts.) by Jordan Sonnenblick. You will need to complete the writing activity located on the back on this letter. Please follow the directions. The writing assignment is due on the first day of school, August 8th. Additionally, you will need to come in and take the AR quiz over this novel. The Media Center is open on most Tuesday nights from 5:30 – 6:30 p.m. You must take this quiz prior to the start of school. **The last date to take AR quizzes is July 31. If you take a quiz after this date, you will receive late credit. Additionally, please do not contact any adults about taking the quizzes at any other time other than Tuesday nights. Look over your summer schedule now and plan your reading and testing schedule!**

_____ 2. Select one Young Hoosier Book (YHB) to read. It should be one that you have not read previously. **You must select one that is at least a 4.5 reading level.** Once you have finished reading it, come in and take the AR quiz over it. **There is no writing assignment over the YHB.**

The Bookshelf (934-5800) will have copies of Drums, Girls & Dangerous Pie; the Batesville Memorial Public Library will have copies of the Young Hoosier Books. There are also copies of the Young Hoosier Books in our media center.

Reading is a life-long skill. We hope that you will enjoy reading these and other pieces over the summer. Don't forget to take advantage of the Summer Reading Program at the Batesville Memorial Public Library. Also, consider the BMS Young Hoosier Book reading incentive! This is a great way to earn a trophy at the end-of-the-year awards program.

If you are not interested in completing the required reading, please contact the school as soon as possible. You will be moved to regular seventh grade Language Arts and Reading classes.

I would like you to email me as soon as you receive this so we can correspond over the summer. You can use your email address or a parent's email address. My address is lbarnett@batesville.k12.in.us. In a few weeks, I will share a rubric for the writing assignment.

Have a safe and relaxing summer! Happy reading!

Sincerely,

Mrs. Barnett

Summer Reading for Seventh Graders (2018)



Directions:

- After you finish reading *Drums, Girls & Dangerous Pie*, answer the following questions. Write a paragraph (5 – 7 sentences) as a response to each of the following questions. Please type your responses and bring the document with you on the first day of school. If you do not have access to a printer, you can attach the document to me in an email, and I will print it for you. If you do this, please make sure you have sent it to me the night before school starts!
 - If you have questions about the assignment, please contact me at lbarnett@batesville.k12.in.us. I will check my email throughout the summer. Additionally, you will need to come to the BMS Media Center between 5:30 – 6:30 P.M. on a Tuesday during the summer to take the AR quiz. This quiz and the YHB quiz need to be taken BEFORE the start of school. **The last date to take them is July 31, 2018.**
 - At the top of the page on the left, type the MLA heading. Hit the return key, and then type your response (5 – 7 sentences) for question #1. Be sure to indent and number each response. All of this should be double-spaced. Once you email me, I'll send you a sample!
1. Select one character from the novel. Then, select a character trait that describes this character. The character trait must be a behavioral trait (do not use smart, handsome, etc...). Cite two – three examples from the text that illustrate this character trait. Be sure to cite the page number when giving evidence from the text. If you use direct evidence, be sure to put it in quotation marks.
 2. Discuss one of the conflicts in the novel. Who were the characters involved in the conflict? How did the conflict evolve as the plot progressed? What was the conclusion (resolution) of the conflict?
 3. What was the setting (time and place)? Discuss its importance to the plot.
 4. Discuss one of the themes (central message about life, people, or relationships) from the novel. How did the author use the plot and the characters to teach the readers this theme?